



COMMUNICATION

Giving Advice — Complete Classroom Resource

Vocabulary, grammar, speaking, writing & games — B1 level

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Warm-Up: Discussion Starter

Discuss in pairs, then share with the class: - Do you find it easy or hard to give advice? Why? - Do you usually ask friends or family for advice, or do you prefer to solve problems alone? - What is the worst advice you have ever received? - Is there a saying about advice in your language? What does it mean?

Section 1: Vocabulary Building

1.1 Key Vocabulary

Word	Meaning
recommend	To strongly advise someone to do something
suggest	To propose an idea or plan
urge	To advise something, usually formally
persuade	To tell someone to do something through reasoning
warn	To tell someone about possible danger
advise	To give guidance or suggestions

1.2 Idioms About Advice

Idiom	Meaning
Sleep on it	Take time to think before deciding
Bite the bullet	Do something difficult that you have been avoiding
Take it with a grain of salt	Do not completely believe something
Bridge the gap	Connect two different ideas or groups
It is not the end of the world	The situation is not as bad as it seems

Matching Exercise

Match each idiom to its correct meaning: 1. Sleep on it --- a) Connect two different ideas 2. Bite the bullet --- b) Do not completely believe something 3. Grain of salt --- c) Take time to think before deciding 4. Bridge the gap --- d) Do something difficult 5. End of the world --- e) The situation is not as bad as it seems

Section 2: Grammar -- Structures for Giving Advice

Strength	Structure	Example
Strong	You must... / You have to... / You had better...	"You must see a doctor."

Strength	Structure	Example
Medium	You should... / You ought to...	"You should study harder."
Gentle	You might want to... / Why do you not...?	"You might want to rest."
Personal	If I were you, I would...	"If I were you, I would wait."
Formal	I recommend... / I suggest that you...	"I suggest you rest more."

Gap Fill Practice

Complete with the correct form:

- You _____ (should) study harder if you want to pass.
- If I _____ you, I would ask for help.
- Why _____ you try yoga to relax?
- You had _____ leave now, or you will miss the bus.
- It might be a good idea _____ (to see) a doctor.

Sentence Transformation

Rewrite using the structure in brackets:

- "You must rest." (had better) -> _____
- "Talking to a teacher is a good idea." (why do you not) -> _____
- "I think you should travel more." (if I were you) -> _____
- "Do not eat too much sugar." (ought to) -> _____

Section 3: Reading Practice

Read and Answer

"Dear Advice Columnist, I have been offered a new job in another city, but I am scared to leave my friends and family behind. The job pays well and is a great opportunity, but I keep hesitating. What should I do? -- Worried in Chicago"

Questions: - What is the writer's main problem? - What are the two options the writer is considering? - In pairs, write a 3-sentence reply as the advice columnist.

Section 4: Speaking Activities

4.1 Advice Circle

Students sit in a circle. Each student says one problem (real or invented). The person to their right gives one piece of advice using a target structure.

4.2 Problem Cards Role-Play

Student A picks a problem card and explains it. Student B gives advice using at least 3 different structures from Section 2.



Problem cards: - I cannot sleep at night. - My roommate is very messy. - I want to learn a language but have no time. - I spend too much money on clothes. - I am nervous about a presentation. - I argued with my best friend.

4.3 Debate: Good Advice vs. Interference

Discuss: "Is it ever wrong to give advice, even if you mean well?"

Section 5: Writing Activities

5.1 Write an Advice Letter

Choose one problem and write a full advice-column reply (80-100 words). Include: - A sympathetic opening - At least 3 pieces of advice with different structures - An encouraging closing sentence

5.2 Advice for Your Younger Self

Write a short paragraph (60-80 words) giving advice to yourself at age 12. Use at least 4 advice structures.

5.3 Good vs. Bad Advice -- Evaluate

Mark Good (G) or Bad (B) and explain:

1. ___ "Just quit your job if you do not like it."
2. ___ "You should talk to your teacher about extending the deadline."
3. ___ "Why do you not make a budget to track your spending?"
4. ___ "Just ignore the problem and it will go away."
5. ___ "You had better see a doctor if the pain continues."

Section 6: Advice Bingo

Create a 3x3 grid. Fill each square with a different advice structure (e.g., "should," "if I were you," "why do you not"). As classmates give advice, cross off a square when you hear that structure. First to get 3 in a row shouts "Bingo!"

Section 7: Reflection and Wrap-Up

- Which advice structure do you feel most confident using?
- Write one new piece of advice vocabulary you learned today.
- Think of a real situation. What advice would you give yourself now?

Teacher's Answer Key

Section 1 Matching: 1-c, 2-d, 3-b, 4-a, 5-e

Section 2 Gap Fill: 1. should 2. were 3. do 4. better 5. to see

Section 2 Transformations:

1. You had better rest.





- 2 Why do you not talk to a teacher?
- 3 If I were you, I would travel more.
- 4 You ought not to eat too much sugar.

Section 5.3: 1. B 2. G 3. G 4. B 5. G

Quick Reference: Advice by Strength

- Strong: You must... / You have to... / You had better...
- Medium: You should... / You ought to...
- Gentle: You might want to... / Have you considered...? / Why do you not...?
- Personal: If I were you, I would... / In your position, I would...
- Formal: I recommend... / I suggest that you...